

# CALIFORNIA HEALTHY KIDS SURVEY



## Mountain View High Secondary 2017-2018 Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

Hilva Chan  
California Department of Education  
Coordinated School Health and Safety Office  
1430 N Street  
Sacramento, CA 95814  
[hchan@cde.ca.gov](mailto:hchan@cde.ca.gov)

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# PREFACE

## HYPERLINK FEATURE

The digital version of this report has been hyperlinked. Click on the title of a section or a table in the List of Tables and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/district's 2017-18 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic.

The CHKS, along with its two companion surveys—*California School Staff Survey* (CSSS) for staff and the *California School Parent Survey* (CSPS)—is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys* (CalSCHLS) System, the largest, most comprehensive state effort in the nation to regularly assess students, staff, and parents at the local level to provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being. Exhibit 1, at the end of the Preface, presents the major school-related domains and constructs assessed by CalSCHLS.

These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, emotional, and physical development of all students; create more positive, engaging school environments for students, staff, and parents; and ensure college and career readiness. They provide a wealth of information to guide school improvement and **Local Control and Accountability Plan** (LCAP) efforts, particularly in regard to the state priorities of enhancing school climate, pupil engagement, parent involvement, and addressing the needs of vulnerable groups.

Factsheets, guidebooks, and other resources to help in understanding and using CHKS results are available for downloading from the survey website ([chks.wested.org](http://chks.wested.org)), including *Helpful Resources for Local Control and Accountability Plans* ([chks.wested.org/resources/LCAP-Cal\\_SCHLS.pdf](http://chks.wested.org/resources/LCAP-Cal_SCHLS.pdf)). The California Safe and Supportive Schools website ([CaliforniaS3.wested.org](http://CaliforniaS3.wested.org)) provides information and tools helpful in implementing effective strategies to address the needs identified by the survey.

The CalSCHLS Technical Assistance Center offers a Data Workshop to help identify local needs and develop action plans to meet those needs, including a *Listening to Students Workshop* for involving student voice in the process (see below).

## THE SURVEY

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data to assist schools in: (1) fostering safe and supportive school climates, social-emotional competencies, and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of these student behaviors, attitudes, experiences, and supports is essential for guiding school improvement and academic, prevention, and health programs.

The CHKS is not just a standalone instrument but a data collection system that districts can customize to meet local needs and interests. The secondary-school CHKS consists of a required general Core Module

and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table 1 indicates the modules administered by the district/school.

## **Core Module**

As outlined in Exhibit 1, the Core Module consists of key questions, identified by an expert advisory committee, that are considered most important for schools to guide improvement of academic, health, and prevention programs and promote student achievement, college and career readiness, positive development, and well-being. The great majority of the questions are school-specific, including the following indicators:

- Student grades, truancy, attendance rate and reasons for missing school, academic motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency and type of harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

The Core Module also includes a wide range of demographic questions to help districts identify and address the needs of significant and vulnerable student subgroups, including those required to be included in the LCAP efforts. These include race/ethnicity, gender, and socioeconomic status; homeless, migrant, and foster status; and English language proficiency.

**What's New?** For 2017-18, the following improvements are made to the Core Module:

- Added questions assessing frequency of school absences; lifetime frequency of heroin use, and vaping, eating, or drinking marijuana; perceived harm and availability of e-cigarettes; being an immigrant as a reason for being harassed or bullied;
- Modified sexual orientation question to better assess gender identity; and
- Expanded Opportunities for Meaningful Participation scale questions for better reliability.

## **Supplemental School Climate Module**

To further support school improvement efforts and the LCAP process, a supplementary School Climate Module is available. It provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment (download from [chks.wested.org/administer/download/supplemental/#clim](https://chks.wested.org/administer/download/supplemental/#clim)). These questions are also included in the staff survey, so you can compare staff and student perceptions on the same constructs.

## **Supplemental Social Emotional Health Module (SEHM)**

The SEHM greatly enhances the value of the CHKS as a strength-based assessment of positive emotions, engagement, ability to build and maintain relationships, and other social-emotional competencies linked to student mental health and well-being, academic success, and college and career readiness. It includes 56 items that capture the totality of core adolescent psychological assets.



## **SURVEY ADMINISTRATION AND SAMPLING**

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Student participation was voluntary, anonymous, and confidential.

- Table A1.1 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).
- The Appendix lists all the secondary schools in the district that were eligible to participate in the survey and the percentage of students enrolled in each of them that completed the survey.

## **THE REPORT**

The survey results are reported in tables, organized by topic, that provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

### **Racial/Ethnic and Gender Results**

Summary tables provide key findings (e.g., safety, harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories and gender (see Sections 9 and 10). Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity or gender of students or by other demographic categories (see Next Steps below).

## **UNDERSTANDING THE DATA**

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Guidebook to Data Use and Dissemination* (download [chks.wested.org/resources/chks\\_guidebook\\_3\\_datause.pdf](https://chks.wested.org/resources/chks_guidebook_3_datause.pdf)).

### **Sample Characteristics.**

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 70%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### **Changes Between Survey Administrations.**

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase during holidays or social events).

## RESOURCES

The CHKS website contains numerous guidebooks and other resources for using and understanding survey results.

- *CHKS Guidebook to Data Use and Dissemination* provides step-by-step instructions on how to interpret survey results and effectively disseminate them (download [chks.wested.org/resources/chks\\_guidebook\\_3\\_datause.pdf](https://chks.wested.org/resources/chks_guidebook_3_datause.pdf)).
- CHKS **factsheets** ([chks.wested.org/using-results/factsheets](https://chks.wested.org/using-results/factsheets)) analyze key topics at the state level, show how data variables are related, and offer suggestions for how data can be analyzed at the local level.
- *Making Sense of School Climate* provides a discussion of all the CalSCHLS survey items that relate to school climate (download [californiaS3.wested.org/resources/S3\\_schoolclimateguidebook\\_final.pdf](https://californiaS3.wested.org/resources/S3_schoolclimateguidebook_final.pdf)).
- *Helpful Resources for Local Control and Accountability Plans* ([chks.wested.org/resources/LCAP\\_Cal\\_SCHLS.pdf](https://chks.wested.org/resources/LCAP_Cal_SCHLS.pdf)) describes how survey items align with LCAP priorities and indicators. Also available is an LCAP-related PowerPoint presentation ([chks.wested.org/training-support/workshops-presentations](https://chks.wested.org/training-support/workshops-presentations)).
- The *School Climate Connection Newsletter* provides monthly announcements of resources, tools, webinars and workshops, and research. Sign up on the CHKS or CaliforniaS3 websites.
- CDE's **California Safe and Supportive Schools** website ([CaliforniaS3.wested.org](https://CaliforniaS3.wested.org)) contains a wealth of information and tools related to school climate improvement and social-emotional learning. It includes factsheets analyzing CalSCHLS data and *What Works Briefs* that provide guidance on strategies to implement.

## NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process of continuous improvement. The following describes some followup steps you should take and some custom services (additional fees apply) available from the CalSCHLS TA Center to help in fostering effective use of the results and provide additional information to support school and program improvement efforts and the LCAP process.

### Engage Students, Staff, and Parents in Reviewing the Results and Action Planning

First and foremost, engage students, staff, parents, and community stakeholders in reviewing and exploring the meaning of the results and obtain their input into how the school might better meet the identified needs and into the development of a detailed action plan. This communicates to stakeholders that you value their input into how to improve the schools and gives them an opportunity for meaningful participation. This helps enhance pupil engagement and parent involvement, two LCAP priorities. Their input, in turn, will help in identifying school needs and developing an effective response. It will also promote higher rates of participation the next time the survey is administered, as stakeholders will see how the data has been used for positive purposes.

As part of this process, it is highly recommended that you conduct a structured *Listening to Students Workshop* in which you explore with students, as adults observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey and school improvement in general. These

workshops were found to be a highly effective in fostering school climate improvements as part of CDE's Safe and Supportive School Projects (see [CaliforniaS3.wested.org](http://CaliforniaS3.wested.org)). For more information, email [schoolclimate@wested.org](mailto:schoolclimate@wested.org).

## Compare Results with Other Data

The value of your CHKS results will be greatly enhanced if examined in the content of the following sources of related data.

- **Staff and Parent Surveys.** The results of this student survey should be compared to those obtained from the CalSCHLS surveys of school staff and parents. It is important to determine how consistent are student, staff, and parent perceptions and experiences. If you did not administer these companion surveys, consider doing so next time.
- **Elementary CHKS Results.** Examine how the results from 7<sup>th</sup>, 9<sup>th</sup>, and 11<sup>th</sup> graders compare with those from 5<sup>th</sup> graders on common indicators to see the developmental trajectory in the results and explore what programs at the elementary level might help mitigate problems that are evident among older students.
- **Other Data.** Examine how the results compare with other data typically collected by schools that relate to the variables assessed, such as discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

## Data Workshop

To assist in your review of the survey results, you can request the CalSCHLS TA Center to conduct a structured, customized Data Workshop. In this workshop, a survey specialist works with district stakeholders to promote better understanding of the results and to identify local needs that need to be addressed. The workshops can also include engaging stakeholders in developing a detailed Action Plan and timetable for meeting those needs using evidence-based strategies.

For more information, contact your CalSCHLS TA Center (call 888.841.7536) or email [schoolclimate@wested.org](mailto:schoolclimate@wested.org).

## Request Additional Reports and Data

As you review your data with stakeholders, you may find that additional data needs emerge. The following custom services (additional fees apply) are available through the CalSCHLS TA Center to help delve more deeply into your survey results and foster more effective use of the results in support of school and program improvement efforts and the LCAP process.

## School Reports and School Climate Report Cards

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual reports for each school (a fee applies). Two types of reports are available:

- A full report with all the survey results; and
- A short, user-friendly, graphic **School Climate Report Card** that provides results across eight domains of school climate and provides an overall **School Climate Index** score based on those domains. (View a sample report: visit [californiaS3.wested.org/resources/California\\_State\\_SCRC\\_1314.pdf](http://californiaS3.wested.org/resources/California_State_SCRC_1314.pdf)).

## **District School Climate Report Card**

For districts that survey all their schools, a district-level School Climate Report Card can be requested. This is a powerful, useful tool for guiding efforts to meet the school climate and pupil engagement priorities for the Local Control and Accountability Plan.

## **Disaggregated Reports**

The staff of the Regional TA Centers can produce full reports that look at how results vary by demographic subgroups (e.g., race/ethnicity as discussed above, or by youth who are low in academic motivation compared those who are high). This is particularly important given the LCAP requirement that districts identify and address the needs of underserved, vulnerable subgroups. This helps in understanding the meaning of the results and developing interventions that target groups most in need.

## **Analyze Dataset**

The complete dataset is available electronically for additional analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of students and across schools within a district. You can also request an analysis from the CalSCHLS TA Center as a custom service.

## **Add Questions to Your Next Surveys**

Determine what additional information is needed from students to guide school improvement efforts and add questions to your next CHKS, staff, or parent surveys. All three surveys are designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

**Exhibit 1****Major School-related Domains and Constructs Assessed by CalSCHLS in Secondary Schools**

	Student Core	Student School Climate	Student Social Emotional Health	Staff Survey	Parent Survey
<b>Student Well-Being</b>					
Academic mindset		✓	✓		
Academic motivation	✓	✓		✓	✓
Academic performance (grades)	✓				
Alcohol, tobacco, and drug use	✓			✓	✓
Attendance (absences, truancy, reasons absent)	✓			✓	
Behavioral self-control			✓		
Collaboration			✓		
Emotional self-regulation			✓		
Empathy			✓		
Gratitude			✓		
Optimism			✓		
Perceived safety	✓			✓	✓
Persistence			✓		
Problem Solving			✓		
School connectedness	✓				
Self-awareness			✓		
Self-efficacy			✓		
Social-emotional competencies and health			✓	✓	
Social emotional distress			✓		
Violence and victimization (bullying)	✓			✓	✓
Zest			✓		
<b>School Climate</b>					
Academic rigor and norms				✓	✓
College and career supports		✓			✓
Family support			✓		
High expectations	✓			✓	✓
Meaningful participation and decision-making	✓			✓	✓
Parent involvement	✓			✓	✓
Quality of physical environment	✓	✓		✓	✓
Relationships among staff				✓	
Relationships among students		✓	✓	✓	✓
Relationships between students and staff	✓			✓	✓
Respect for diversity and cultural sensitivity		✓		✓	✓
Teacher and other supports for learning		✓		✓	✓
<b>School Climate Improvement Practices</b>					
Bullying prevention		✓		✓	✓
Discipline and order (policies, enforcement)		✓		✓	✓
Services and policies to address student needs				✓	
Social-emotional/behavioral supports		✓		✓	✓
Staff supports				✓	

## **ACKNOWLEDGMENTS**

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at [chks.wested.org](http://chks.wested.org).

Gregory Austin, Ph.D.  
Thomas Hanson, Ph.D.  
CalSCHLS Co-Directors, WestEd

Tom Herman  
Administrator, Coordinated School Health and Safety Office  
California Department of Education

# Survey Module Administration

**Table 1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	X
B. Alcohol and Other Drugs (AOD) Module	
C. Building Healthy Communities (BHC) Module	
D. Cal-Well Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	
H. Gang Risk Awareness Module	
I. Gender & Sex-Based Harassment Module	
J. Military Connected School Module	
K. Physical Health & Nutrition Module	
L. Resilience & Youth Development Module	
M. Safety & Violence Module	
N. School Climate Module	
O. Sexual Behavior Module	
P. Social Emotional Health Module	
Q. Tobacco Module	
Z. Custom Questions	X

# Core Module Results

## 1. Survey Sample

**Table A1.1**

*Student Sample for Core Module*

	Grade 9	Grade 11
<i>Student Sample Size</i>		
Target sample	513	481
Final number	464	392
<b>Response Rate</b>	90%	81%



## 2. Summary of Key Indicators

**Table A2.1**

**Key Indicators of School Climate and Student Well-Being**

	Grade 9 %	Grade 11 %	Table
<b>School Engagement and Supports</b>			
School connectedness <sup>†</sup>	20	19	A4.6
Academic motivation <sup>†</sup>	36	30	A4.6
Chronic truancy (twice a month or more often) <sup>§</sup>	1	4	A4.2
Caring adult relationships <sup>‡</sup>	26	32	A4.5
High expectations <sup>‡</sup>	34	38	A4.5
Meaningful participation <sup>‡</sup>	8	11	A4.5
Facilities upkeep	18	21	A4.13
<b>School Safety and Substance Use</b>			
School perceived as very safe or safe	76	80	A5.1
Experienced any harassment or bullying <sup>§</sup>	31	28	A5.2
Had mean rumors or lies spread about you <sup>§</sup>	24	25	A5.3
Been afraid of being beaten up <sup>§</sup>	10	8	A5.4
Been in a physical fight <sup>§</sup>	4	3	A5.4
Seen a weapon on campus <sup>§</sup>	7	5	A5.6
Been drunk or “high” on drugs at school, ever	1	7	A6.9
<b>Mental and Physical Health</b>			
Current alcohol or drug use <sup>¶</sup>	6	19	A6.5
Current binge drinking <sup>¶</sup>	2	7	A6.5
Very drunk or “high” 7 or more times	1	11	A6.7
Current cigarette smoking <sup>¶</sup>	0	2	A7.3
Current electronic cigarette use <sup>¶</sup>	3	9	A7.3
Experienced chronic sadness/hopelessness <sup>§</sup>	24	33	A8.3
Considered suicide <sup>§</sup>	16	20	A8.4

Notes: Cells are empty if there are less than 10 respondents.

<sup>†</sup>Average percent of respondents reporting “Strongly agree.”

<sup>‡</sup>Average percent of respondents reporting “Very much true.”

<sup>§</sup>Past 12 months.

<sup>¶</sup>Past 30 days.

### 3. Demographics

**Table A3.1**  
***Gender of Sample***

	Grade 9 %	Grade 11 %
Male	48	49
Female	52	51

*Question HS/MS A.3: What is your sex?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.2**  
***Hispanic or Latino***

	Grade 9 %	Grade 11 %
No	78	79
Yes	22	21

*Question HS/MS A.5: Are you of Hispanic or Latino origin?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.3**  
***Race***

	Grade 9 %	Grade 11 %
American Indian or Alaska Native	1	3
Asian	27	28
Black or African American	1	1
Native Hawaiian or Pacific Islander	1	1
White	42	42
Mixed (two or more) races	28	24

*Question HS/MS A.6: What is your race?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.4**  
***Living Situation***

	Grade 9 %	Grade 11 %
A home with one or more parent or guardian	95	95
Other relative's home	1	1
A home with more than one family	2	2
Friend's home	0	0
Foster home, group care, or waiting placement	0	1
Hotel or motel	0	0
Shelter, car, campground, or other transitional or temporary housing	0	0
Other living arrangement	2	1

*Question HS/MS A.8: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.5**  
***Highest Education of Parents***

	Grade 9 %	Grade 11 %
Did not finish high school	7	7
Graduated from high school	4	6
Attended college but did not complete four-year degree	5	6
Graduated from college	77	76
Don't know	7	5

*Question HS/MS A.9: What is the highest level of education your parents or guardians completed? (Mark the educational level of the parent or guardian who went the furthest in school.)*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.6*****Free or Reduced Price Meals Eligibility***

	Grade 9 %	Grade 11 %
No	76	80
Yes	11	15
Don't know	13	5

*Question HS/MS A.10: Do you receive free or reduced-price lunches at school? (Receiving free or reduced-price lunches means that lunch at school is provided to you for free or you pay less for it.)*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.7*****Participation in Migrant Education Program, Past 3 Years***

	Grade 9 %	Grade 11 %
No	91	94
Yes	1	1
Don't know	8	5

*Question HS/MS A.11: In the past three years, were you part of the Migrant Education Program or did your family move to find seasonal or temporary work in agriculture or fishing?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.8*****Language Spoken at Home***

	Grade 9 %	Grade 11 %
English	70	74
Spanish	13	12
Mandarin	3	4
Cantonese	0	1
Taiwanese	0	0
Tagalog	1	1
Vietnamese	0	1
Korean	1	1
Other	11	8

*Question HS/MS A.12: What language is spoken most of the time in your home?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.9****English Language Proficiency – All Students**

	Grade 9 %	Grade 11 %
<b>How well do you...</b>		
<b>understand English?</b>		
Very well	90	89
Well	8	9
Not well	1	2
Not at all	0	0
<b>speak English?</b>		
Very well	86	88
Well	11	9
Not well	2	3
Not at all	0	0
<b>read English?</b>		
Very well	84	86
Well	13	12
Not well	2	3
Not at all	0	0
<b>write English?</b>		
Very well	78	82
Well	19	14
Not well	3	4
Not at all	0	0
<b>English Language Proficiency Status</b>		
Proficient	82	84
Not proficient	18	16

*Question HS/MS A.13-16: How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.*

*Notes: Cells are empty if there are less than 10 respondents.*

*English Language Proficiency was determined by creating a scale score using four survey questions - how well do you understand... speak... read... and write English. Response options are reverse coded so higher values indicate higher English proficiency level (“Not at all” (1); “Not well” (2); “Well” (3); and “Very well” (4)). The scale score was computed by averaging the survey responses. Respondents are categorized as “Proficient” or “Not Proficient” based on the English language proficiency scale.*

*Proficient: students with average item response > 3.5; and*

*Not Proficient: students with average item response ≤ 3.5.*

**Table A3.10****English Language Proficiency – Students Speaking a Language Other Than English at Home**

	Grade 9 %	Grade 11 %
<b>How well do you...</b>		
<b>understand English?</b>		
Very well	78	65
Well	18	28
Not well	3	7
Not at all	1	0
<b>speak English?</b>		
Very well	70	64
Well	24	23
Not well	7	12
Not at all	0	1
<b>read English?</b>		
Very well	72	58
Well	21	31
Not well	7	11
Not at all	0	0
<b>write English?</b>		
Very well	61	49
Well	32	36
Not well	7	15
Not at all	0	0
<b>English Language Proficiency Status</b>		
Proficient	68	55
Not proficient	32	45

*Question HS/MS A.13-16: What language is spoken most of the time in your home?... How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.*

*Notes: Cells are empty if there are less than 10 respondents.*

*English Language Proficiency was determined by creating a scale score using four survey questions - how well do you understand... speak... read... and write English. Response options are reverse coded so higher values indicate higher English proficiency level (“Not at all” (1); “Not well” (2); “Well” (3); and “Very well” (4)). The scale score was computed by averaging the survey responses. Respondents are categorized as “Proficient” or “Not Proficient” based on the English language proficiency scale.*

*Proficient: students with average item response > 3.5; and*

*Not Proficient: students with average item response ≤ 3.5.*

**Table A3.11*****Number of Days Attending Afterschool Program***

	Grade 9 %	Grade 11 %
0 days	75	80
1 day	4	4
2 days	5	4
3 days	4	3
4 days	3	2
5 days	9	7

*Question HS/MS A.17: How many days a week do you usually go to your school's afterschool program?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.12*****Military Connections***

	Grade 9 %	Grade 11 %
No	95	98
Yes	4	2
Don't know	1	0

*Question HS A.128/MS A.117: Is your father, mother, or guardian currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.13**  
***Sexual Orientation***

	Grade 9 %	Grade 11 %
Straight (not gay)	79	77
Gay or Lesbian	2	3
Bisexual	6	7
I am not sure yet	8	8
Something else	2	2
Decline to respond	4	3

*Question HS A.129/MS A.118: Which of the following best describes you?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.14**  
***Gender Identity***

	Grade 9 %	Grade 11 %
No, I am not transgender	94	96
Yes, I am transgender	1	1
I am not sure if I am transgender	2	1
Decline to respond	2	2

*Question HS A.130/MS A.119: Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?*

*Note: Cells are empty if there are less than 10 respondents.*



## 4. School Performance, Supports, and Engagement

**Table A4.1**  
*Grades, Past 12 Months*

	Grade 9 %	Grade 11 %
Mostly A's	32	29
A's and B's	35	33
Mostly B's	11	15
B's and C's	14	17
Mostly C's	3	3
C's and D's	3	3
Mostly D's	0	1
Mostly F's	0	0

*Question HS/MS A.18: During the past 12 months, how would you describe the grades you mostly received in school?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.2**  
*Truancy, Past 12 Months*

	Grade 9 %	Grade 11 %
0 times	82	66
1-2 times	14	18
A few times	4	12
Once a month	0	1
Twice a month	0	2
Once a week	0	1
More than once a week	0	2

*Question HS/MS A.21: During the past 12 months, about how many times did you skip school or cut classes?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.3*****Absences, Past 30 Days***

	Grade 9 %	Grade 11 %
I did not miss any days of school in the past 30 days	56	50
1 day	22	24
2 days	14	14
3 or more days	7	13

*Question HS/MS A.19: In the past 30 days, how often did you miss an entire day of school for any reason?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.4*****Reasons for Absence, Past 30 Days***

	Grade 9 %	Grade 11 %
Does not apply; I didn't miss any school	54	46
Illness (feeling physically sick), including problems with breathing or your teeth	31	39
Were being bullied or mistreated at school	2	1
Felt very sad, hopeless, anxious, stressed, or angry	7	11
Didn't get enough sleep	8	12
Didn't feel safe at school or going to and from school	1	1
Had to take care of or help a family member or friend	1	3
Wanted to spend time with friends	0	2
Use alcohol or drugs	0	1
Were behind in schoolwork or weren't prepared for a test or class assignment	4	12
Were bored or uninterested in school	2	3
Had no transportation to school	0	2
Other reason	15	11

*Question HS/MS A.20: In the past 30 days, did you miss a day of school for any of the following reasons? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

**Table A4.5*****School Environment Scales (Developmental Supports)***

	Grade 9 %	Grade 11 %	Table
<b>Total school supports</b>			
<i>Average Reporting “Very much true”</i>	23	27	
High	28	35	
Moderate	58	54	
Low	14	11	
<b>Caring adults in school</b>			
<i>Average Reporting “Very much true”</i>	26	32	A4.7
High	32	38	
Moderate	63	54	
Low	6	7	
<b>High expectations-adults in school</b>			
<i>Average Reporting “Very much true”</i>	34	38	A4.8
High	43	47	
Moderate	51	49	
Low	5	4	
<b>Meaningful participation at school</b>			
<i>Average Reporting “Very much true”</i>	8	11	A4.9
High	8	10	
Moderate	45	46	
Low	47	45	

*Notes: Cells are empty if there are less than 10 respondents.*

*Table numbers refer to tables with item-level results for the survey questions that comprise each scale.*

**Table A4.6*****School Connectedness, Academic Motivation, and Parent Involvement Scales***

	Grade 9 %	Grade 11 %	Table
<b>School Connectedness</b>			
<i>Average Reporting “Strongly agree”</i>	20	19	A4.10
High	58	58	
Moderate	37	36	
Low	5	6	
<b>Academic Motivation</b>			
<i>Average Reporting “Strongly agree”</i>	36	30	A4.11
High	36	28	
Moderate	47	51	
Low	17	21	
<b>Parent Involvement in School</b>			
<i>Average Reporting “Strongly agree”</i>	14	14	A4.12
High	40	40	
Moderate	46	43	
Low	14	17	

*Notes: Cells are empty if there are less than 10 respondents.*

*Table numbers refer to tables with item-level results for the survey questions that comprise each scale.*

**Table A4.7*****Caring Relationships Scale Questions***

	Grade 9 %	Grade 11 %
<b>Caring adults in school</b>		
<i>Average Reporting “Very much true”</i>	26	32
<b><i>At my school, there is a teacher or some other adult... who really cares about me.</i></b>		
Not at all true	6	4
A little true	29	20
Pretty much true	43	45
Very much true	21	31
<b><i>who notices when I’m not there.</i></b>		
Not at all true	7	11
A little true	29	26
Pretty much true	41	35
Very much true	23	27
<b><i>who listens to me when I have something to say.</i></b>		
Not at all true	3	5
A little true	21	13
Pretty much true	44	43
Very much true	32	39

*Question HS/MS A.35, 37, 39: At my school, there is a teacher or some other adult... who really cares about me... who notices when I am not there... who listens to me when I have something to say.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.8*****High Expectations Scale Questions***

	Grade 9 %	Grade 11 %
<b>High expectations-adults in school</b>		
<i>Average Reporting “Very much true”</i>	34	38
<b><i>At my school, there is a teacher or some other adult... who tells me when I do a good job.</i></b>		
Not at all true	7	5
A little true	23	18
Pretty much true	41	45
Very much true	29	32
<b><i>who always wants me to do my best.</i></b>		
Not at all true	3	2
A little true	14	12
Pretty much true	41	39
Very much true	42	47
<b><i>who believes that I will be a success.</i></b>		
Not at all true	4	5
A little true	22	16
Pretty much true	43	42
Very much true	31	36

*Question HS/MS A.36, 38, 40: At my school, there is a teacher or some other adult... who tells me when I do a good job... who always wants me to do my best... who believes that I will be a success.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.9**  
**Meaningful Participation Scale Questions**

	Grade 9 %	Grade 11 %
<b>Meaningful participation at school</b>		
<i>Average Reporting “Very much true”</i>	8	11
<b>At school...</b>		
<b>I do interesting activities.</b>		
Not at all true	13	10
A little true	28	27
Pretty much true	39	35
Very much true	19	27
<b>I help decide things like class activities or rules.</b>		
Not at all true	42	41
A little true	36	33
Pretty much true	17	19
Very much true	5	7
<b>I do things that make a difference.</b>		
Not at all true	27	26
A little true	43	38
Pretty much true	23	26
Very much true	8	10
<b>I have a say in how things work.</b>		
Not at all true	35	37
A little true	40	37
Pretty much true	19	20
Very much true	6	7
<b>I help decide school activities or rules.</b>		
Not at all true	60	57
A little true	27	29
Pretty much true	11	10
Very much true	3	4

*Question HS/MS A.41-45: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference... I have a say in how things work... I help decide school activities or rules.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.10**  
**School Connectedness Scale Questions**

	Grade 9 %	Grade 11 %
<b>School Connectedness</b>		
<i>Average Reporting “Strongly agree”</i>	20	19
<b>I feel close to people at this school.</b>		
Strongly disagree	3	4
Disagree	6	7
Neither disagree nor agree	25	19
Agree	46	47
Strongly agree	19	23
<b>I am happy to be at this school.</b>		
Strongly disagree	3	4
Disagree	9	8
Neither disagree nor agree	20	22
Agree	47	45
Strongly agree	22	20
<b>I feel like I am part of this school.</b>		
Strongly disagree	4	6
Disagree	6	9
Neither disagree nor agree	27	27
Agree	45	42
Strongly agree	17	17
<b>The teachers at this school treat students fairly.</b>		
Strongly disagree	3	2
Disagree	6	9
Neither disagree nor agree	17	24
Agree	55	50
Strongly agree	19	14
<b>I feel safe in my school.</b>		
Strongly disagree	3	1
Disagree	5	3
Neither disagree nor agree	21	18
Agree	51	54
Strongly agree	21	23

*Question HS/MS A.22-26: How strongly do you agree or disagree with the following statements?... I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

*Note: Cells are empty if there are less than 10 respondents.*



**Table A4.11****Academic Motivation Scale Questions**

	Grade 9 %	Grade 11 %
<b>Academic Motivation</b>		
<i>Average Reporting “Strongly agree”</i>	36	30
<b>I try hard to make sure that I am good at my schoolwork.</b>		
Strongly disagree	1	1
Disagree	4	3
Neither disagree nor agree	8	12
Agree	41	46
Strongly agree	45	39
<b>I try hard at school because I am interested in my work.</b>		
Strongly disagree	4	5
Disagree	12	15
Neither disagree nor agree	22	24
Agree	39	36
Strongly agree	23	21
<b>I work hard to try to understand new things at school.</b>		
Strongly disagree	1	1
Disagree	4	5
Neither disagree nor agree	15	16
Agree	47	48
Strongly agree	32	30
<b>I am always trying to do better in my schoolwork.</b>		
Strongly disagree	1	2
Disagree	4	4
Neither disagree nor agree	12	15
Agree	41	47
Strongly agree	42	32

*Question HS/MS A.31-34: How strongly do you agree or disagree with the following statements?... I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.12*****Parent Involvement Scale Questions***

	Grade 9 %	Grade 11 %
<b>Parent Involvement in School</b>		
<i>Average Reporting “Strongly agree”</i>	14	14
<b>Teachers at this school communicate with parents about what students are expected to learn in class.</b>		
Strongly disagree	4	4
Disagree	10	15
Neither disagree nor agree	26	29
Agree	46	40
Strongly agree	13	13
<b>Parents feel welcome to participate at this school.</b>		
Strongly disagree	2	2
Disagree	5	8
Neither disagree nor agree	35	35
Agree	43	40
Strongly agree	14	15
<b>School staff takes parent concerns seriously.</b>		
Strongly disagree	2	6
Disagree	6	7
Neither disagree nor agree	38	32
Agree	41	40
Strongly agree	13	15

*Question HS/MS A.28-30: How strongly do you agree or disagree with the following statements?... Teachers at this school communicate with parents about what students are expected to learn in class... Parents feel welcome to participate at this school... School staff takes parent concerns seriously.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.13**  
***Quality of School Physical Environment***

	Grade 9 %	Grade 11 %
<b>My school is usually clean and tidy.</b>		
Strongly disagree	2	1
Disagree	7	5
Neither disagree nor agree	21	17
Agree	52	56
Strongly agree	18	21

*Question HS/MS A.27: How strongly do you agree or disagree with the following statements?... My school is usually clean and tidy.*

*Notes: Cells are empty if there are less than 10 respondents.*

## 5. School Violence, Victimization, and Safety

**Table A5.1**

***Perceived Safety at School***

	Grade 9 %	Grade 11 %
Very safe	19	23
Safe	57	57
Neither safe nor unsafe	21	18
Unsafe	2	2
Very unsafe	1	1

*Question HS A.99/MS A.88: How safe do you feel when you are at school?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.2*****Reasons for Harassment on School Property, Past 12 Months***

	Grade 9 %	Grade 11 %
<b>Race, ethnicity, or national origin</b>		
0 times	83	87
1 time	9	5
2 or more times	8	8
<b>Religion</b>		
0 times	92	94
1 time	3	3
2 or more times	5	3
<b>Gender (being male or female)</b>		
0 times	90	91
1 time	5	4
2 or more times	5	5
<b>Because you are gay or lesbian or someone thought you were</b>		
0 times	91	92
1 time	4	4
2 or more times	5	4
<b>A physical or mental disability</b>		
0 times	97	97
1 time	1	1
2 or more times	2	2
<b>You are an immigrant or someone thought you were</b>		
0 times	97	95
1 time	3	3
2 or more times	0	2
<b><i>Any of the above six reasons</i></b>	27	24

*Question HS A.115-120/MS A.105-110: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender... Because you are gay or lesbian or someone thought you were... A physical or mental disability... You are an immigrant or someone thought you were.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.2*****Reasons for Harassment on School Property, Past 12 Months – Continued***

	Grade 9 %	Grade 11 %
<b>Any other reason</b>		
0 times	86	86
1 time	6	7
2 or more times	8	7
<b>Any harassment</b>	31	28

*Question HS A.115-121/MS A.105-111: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender... Because you are gay or lesbian or someone thought you were... A physical or mental disability... You are an immigrant or someone thought you were... Any other reason.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.3****Verbal Harassment at School, Past 12 Months**

	Grade 9 %	Grade 11 %
<b><i>During the past 12 months, how many times on school property have you...</i></b>		
<b>had mean rumors or lies spread about you?</b>		
0 times	76	75
1 time	11	13
2 to 3 times	8	8
4 or more times	5	4
<b>had sexual jokes, comments, or gestures made to you?</b>		
0 times	75	71
1 time	9	11
2 to 3 times	6	9
4 or more times	9	9
<b>been made fun of because of your looks or the way you talk?</b>		
0 times	75	75
1 time	12	14
2 to 3 times	7	5
4 or more times	6	6
<b>been made fun of, insulted, or called names?</b>		
0 times	72	79
1 time	11	8
2 to 3 times	7	5
4 or more times	10	8

*Question HS A.103-105, 114/MS A.93-95, 104: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.4**

***Violence and Victimization on School Property, Past 12 Months***

	Grade 9 %	Grade 11 %
<b><i>During the past 12 months, how many times on school property have you...</i></b>		
<b>been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?</b>		
0 times	89	93
1 time	7	5
2 to 3 times	2	1
4 or more times	2	2
<b>been afraid of being beaten up?</b>		
0 times	90	92
1 time	7	6
2 to 3 times	2	1
4 or more times	1	1
<b>been threatened with harm or injury?</b>		
0 times	95	97
1 time	4	2
2 to 3 times	1	0
4 or more times	0	1
<b>been in a physical fight?</b>		
0 times	96	97
1 time	3	1
2 to 3 times	0	1
4 or more times	0	1
<b>been threatened or injured with a weapon (gun, knife, club, etc.)?</b>		
0 times	99	100
1 time	1	0
2 to 3 times	0	0
4 or more times	0	0
<b>been offered, sold, or given an illegal drug?</b>		
0 times	90	85
1 time	6	6
2 to 3 times	3	5
4 or more times	1	5

*Question HS A.100-102, 107, 111, 113/MS A.90-92, 97, 101, 103: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?*

*Note: Cells are empty if there are less than 10 respondents.*



**Table A5.5****Property Damage on School Property, Past 12 Months**

	Grade 9 %	Grade 11 %
<b>Had your property stolen or deliberately damaged</b>		
0 times	89	90
1 time	8	8
2 to 3 times	2	2
4 or more times	1	1
<b>Damaged school property on purpose</b>		
0 times	98	98
1 time	1	1
2 to 3 times	1	0
4 or more times	0	1

*Question HS A.106, 108/MS A.96, 98: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A5.6****Weapons Possession on School Property, Past 12 Months**

	Grade 9 %	Grade 11 %
<b>Carried a gun</b>		
0 times	100	100
1 time	0	0
2 to 3 times	0	0
4 or more times	0	0
<b>Carried any other weapon (such as a knife or club)</b>		
0 times	100	98
1 time	0	1
2 to 3 times	0	0
4 or more times	0	1
<b>Seen someone carrying a gun, knife, or other weapon</b>		
0 times	93	95
1 time	5	4
2 to 3 times	2	1
4 or more times	0	0

*Question HS A.109, 110, 112/MS A.99, 100, 102: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?*

*Note: Cells are empty if there are less than 10 respondents.*

## 6. Alcohol and Other Drug Use

**Table A6.1**

*Summary Measures of Level of AOD Use and Perceptions*

	Grade 9 %	Grade 11 %	Table
Lifetime illicit AOD use to get “high” <sup>†</sup>	14	40	A6.2
Lifetime alcohol or drugs (any use)	18	41	A6.2
Lifetime very drunk or high (7 or more times)	1	11	A6.7
Lifetime drinking and driving involvement	3	13	A6.11
Current alcohol or drugs	6	19	A6.5
Current heavy drug uses	2	6	A6.5
Current heavy alcohol use (binge drinking)	2	7	A6.5
Current alcohol or drug use on school property	1	4	A6.8
Harmfulness of occasional marijuana use <sup>‡</sup>	28	22	A6.12
Difficulty of obtaining marijuana <sup>§</sup>	7	4	A6.13

*Notes: Cells are empty if there are less than 10 respondents.*

<sup>†</sup>*Excludes prescription pain medication, Diet Pills, and prescription stimulant.*

<sup>‡</sup>*Great harm.*

<sup>§</sup>*Very difficult.*

**Table A6.2****Summary of AOD Lifetime Use**

	Grade 9 %	Grade 11 %
Alcohol	11	36
Marijuana	5	25
Inhalants	2	2
Cocaine, Methamphetamine, or any amphetamines	0	1
Heroin	0	1
Ecstasy, LSD, or other psychedelics	0	3
Prescription pain killers, Diet Pills, or other prescription stimulant	6	11
Cold/Cough Medicines or other over-the-counter medicines to get “high”	2	3
Any other drug, pill, or medicine to get “high”	2	2
<b><i>Any of the above AOD use</i></b>	18	41
<b><i>Any illicit AOD use to get “high”<sup>†</sup></i></b>	14	40

Notes: Cells are empty if there are less than 10 respondents.

<sup>†</sup>Excludes prescription pain medication, Diet Pills, and prescription stimulant.

**Table A6.3**  
*Lifetime AOD Use*

	Grade 9 %	Grade 11 %
<b>Alcohol (one full drink)</b>		
0 times	89	64
1 time	4	8
2 to 3 times	4	7
4 or more times	3	21
<b>Marijuana (smoke, vape, eat, or drink)</b>		
0 times	95	75
1 time	2	6
2 to 3 times	1	7
4 or more times	3	13
<b>Inhalants</b>		
0 times	98	98
1 time	1	1
2 to 3 times	1	0
4 or more times	0	1
<b>Cocaine, Methamphetamine, or any amphetamines</b>		
0 times	100	99
1 time	0	0
2 to 3 times	0	1
4 or more times	0	1
<b>Heroin</b>		
0 times	100	99
1 time	0	0
2 to 3 times	0	0
4 or more times	0	1
<b>Ecstasy, LSD, or other psychedelics</b>		
0 times	100	97
1 time	0	0
2 to 3 times	0	1
4 or more times	0	2

*Question HS A.49-52, 54, 55/MS A.50-52: During your life, how many times have you used the following? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (smoke, vape, eat, or drink)... Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Heroin... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms).*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A6.3*****Lifetime AOD Use – Continued***

	Grade 9 %	Grade 11 %
<b>Prescription pain medication or opioids, tranquilizers, or sedatives</b>		
0 times	97	91
1 time	1	3
2 to 3 times	1	2
4 or more times	1	4
<b>Diet Pills</b>		
0 times	98	98
1 time	0	1
2 to 3 times	1	0
4 or more times	1	1
<b>Ritalin™ or Adderall™ or other prescription stimulant</b>		
0 times	98	95
1 time	1	1
2 to 3 times	0	2
4 or more times	1	2
<b>Cold/Cough Medicines or other over-the-counter medicines to get “high”</b>		
0 times	98	97
1 time	2	1
2 to 3 times	0	1
4 or more times	0	1
<b>Any other drug, pill, or medicine to get “high” or for other than medical reasons</b>		
0 times	98	98
1 time	1	0
2 to 3 times	0	0
4 or more times	0	1

*Question HS A.56-60/MS A.54: During your life, how many times have you used the following?... Prescription pain medication or opioids (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M’s)... Ritalin™ or Adderall™ or other prescription stimulant... Cold/Cough Medicines or other over-the-counter medicines to get “high”... Any other drug, pill, or medicine to get “high” or for other than medical reasons.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A6.4*****Lifetime Marijuana Consumption***

	Grade 9 %	Grade 11 %
<b><i>During your life, how many times have you used marijuana in any of the following ways...</i></b>		
<b>Smoke it?</b>		
0 times	96	78
1 time	2	5
2 to 3 times	2	5
4 or more times	1	11
<b>In an electronic or e-cigarette or other vaping device?</b>		
0 times	96	83
1 time	0	5
2 to 3 times	1	2
4 or more times	2	10
<b>Eat or drink it in products made with marijuana?</b>		
0 times	98	84
1 time	1	6
2 to 3 times	1	3
4 or more times	0	6

*Question HS A.64-66/MS A.58-60: During your life, how many times have you used marijuana in any of the following ways... Smoke it?... In an electronic or e-cigarette or other vaping device?... Eat or drink it in products made with marijuana?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.5*****Current AOD Use, Past 30 Days***

	Grade 9 %	Grade 11 %
Alcohol (one or more drinks of alcohol)	5	14
Binge drinking (5 or more drinks in a row)	2	7
Marijuana (smoke, vape, eat, or drink)	3	11
Inhalants	0	1
Prescription drugs to get “high” or for reasons other than prescribed	1	1
Other drug, pill, or medicine to get “high” or for reasons other than medical	0	1
<b><i>Any drug use</i></b>	4	11
<b><i>Heavy drug use</i></b>	2	6
<b><i>Any AOD Use</i></b>	6	19
Two or more substances at the same time	1	3

*Question HS A.70-76/MS A.64-68: During the past 30 days, on how many days did you use... one or more drinks of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (smoke, vape, eat, or drink)... inhalants (things you sniff, huff, or breathe to get “high”)... prescription drugs to get “high” or for reasons other than prescribed ... any other drug, pill, or medicine to get “high” or for reasons other than medical... two or more substances at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?*

*Notes: Cells are empty if there are less than 10 respondents.*

*Heavy drug use was calculated based on pattern of combined current drug use on three or more days (marijuana, inhalants, prescription pain medicine to get “high” (high school only) and any other illegal drug/pill to get “high”).*

**Table A6.6*****Frequency of Current AOD Use, Past 30 Days***

	Grade 9 %	Grade 11 %
<b>Alcohol (one or more drinks)</b>		
0 days	95	86
1 or 2 days	4	12
3 to 9 days	1	3
10 to 19 days	0	0
20 or more days	0	0
<b>Binge drinking (5 or more drinks in a row)</b>		
0 days	98	93
1 or 2 days	1	5
3 to 9 days	1	1
10 to 19 days	0	0
20 or more days	0	0
<b>Marijuana (smoke, vape, eat, or drink)</b>		
0 days	97	89
1 or 2 days	2	6
3 to 9 days	1	4
10 to 19 days	0	0
20 or more days	0	2

*Question HS A.70-72/MS A.64-66: During the past 30 days, on how many days did you use... one or more drinks of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (smoke, vape, eat, or drink)?*

*Note: Cells are empty if there are less than 10 respondents.*



**Table A6.7*****Lifetime Drunk or “High”***

	Grade 9 %	Grade 11 %
<b>Very drunk or sick after drinking alcohol</b>		
0 times	97	81
1 to 2 times	3	12
3 to 6 times	0	3
7 or more times	0	3
<b>“High” (loaded, stoned, or wasted) from using drugs</b>		
0 times	96	78
1 to 2 times	2	9
3 to 6 times	1	3
7 or more times	1	11
<b>Very drunk or “high” 7 or more times</b>	1	11

*Question HS A.61, 62/MS A.55, 56: During your life, how many times have you been... very drunk or sick after drinking alcohol... “high” (loaded, stoned, or wasted) from using drugs?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.8****Current AOD Use on School Property, Past 30 Days**

	Grade 9 %	Grade 11 %
<b>Alcohol</b>		
0 days	100	98
1 to 2 days	0	1
3 or more days	0	1
<b>Marijuana (smoke, vape, eat, or drink)</b>		
0 days	99	97
1 to 2 days	1	2
3 or more days	0	2
<b>Any other drug, pill, or medicine to get “high” or for reasons other than medical?</b>		
0 days	100	99
1 to 2 days	0	1
3 or more days	0	0
<b>Any of the above</b>	1	4

*Question HS A.80-82/MS A.72-74: During the past 30 days, on how many days on school property did you use... at least one drink of alcohol... marijuana (smoke, vape, eat, or drink)... any other drug, pill, or medicine to get “high” or for reasons other than medical?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.9****Lifetime Drunk or “High” on School Property**

	Grade 9 %	Grade 11 %
0 times	99	93
1 to 2 times	1	3
3 to 6 times	0	3
7 or more times	0	1

*Question HS A.63/MS A.57: During your life, how many times have you been... drunk on alcohol or “high” on drugs on school property?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.10**  
**Cessation Attempts**

	Grade 9 %	Grade 11 %
<b>Alcohol</b>		
Does not apply, don't use	94	82
0 times	4	12
1 time	1	3
2 to 3 times	1	1
4 or more times	0	1
<b>Marijuana</b>		
Does not apply, don't use	95	83
0 times	3	10
1 time	0	4
2 to 3 times	1	2
4 or more times	1	1

*Question HS A.96, 97: How many times have you tried to quit or stop using... alcohol... marijuana?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.11*****Drinking While Driving, Lifetime***

	Grade 9 %	Grade 11 %
<b>Driven a car when you had been using alcohol or drugs, or been in a car driven by a friend who had been using</b>		
Never	97	87
1 time	2	7
2 times	1	2
3 to 6 times	1	2
7 or more times	0	3

*Question HS A.98: During your life, how many times have you ever driven a car when you had been using alcohol or drugs, or been in a car driven by a friend when he or she had been using?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.12*****Perceived Harm of AOD Use***

	Grade 9 %	Grade 11 %
<b>Alcohol - drink occasionally</b>		
Great	21	20
Moderate	28	27
Slight	35	36
None	16	17
<b>Alcohol - 5 or more drinks once or twice a week</b>		
Great	57	61
Moderate	26	26
Slight	6	5
None	10	8
<b>Marijuana - use occasionally</b>		
Great	28	22
Moderate	36	26
Slight	21	31
None	15	22
<b>Marijuana - use daily</b>		
Great	63	54
Moderate	17	25
Slight	6	12
None	14	10

*Question HS A.87-90/MS A.79-82: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol (beer, wine, liquor ) occasionally... Have five or more drinks of alcohol once or twice a week... Use marijuana occasionally (smoke, eat, or drink) ... Use marijuana daily.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.13*****Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 9 %	Grade 11 %
<b>Alcohol</b>		
Very difficult	6	3
Fairly difficult	9	8
Fairly easy	22	27
Very easy	19	38
Don't know	43	24
<b>Marijuana</b>		
Very difficult	7	4
Fairly difficult	15	5
Fairly easy	17	28
Very easy	14	36
Don't know	47	27

*Question HS A.93, 94/MS A.85, 86: How difficult is it for students in your grade to get any of the following if they really want them?... Alcohol... Marijuana.*

*Note: Cells are empty if there are less than 10 respondents.*

## 7. Tobacco Use

**Table A7.1**

*Summary of Key CHKS Tobacco Indicators*

	Grade 9 %	Grade 11 %	Table
<b>Use Prevalence and Patterns</b>			
Ever smoked a whole cigarette	2	7	A7.2
Current cigarette smoking <sup>†</sup>	0	2	A7.3
Current cigarette smoking at school <sup>†</sup>	0	0	A7.4
Ever tried smokeless tobacco	1	2	A7.2
Current smokeless tobacco use <sup>†</sup>	0	1	A7.3
Current smokeless tobacco use at school <sup>†</sup>	0	0	A7.4
Ever used electronic cigarettes	8	19	A7.2
Current use of electronic cigarettes <sup>†</sup>	3	9	A7.3
Current use of electronic cigarettes at school <sup>†</sup>	1	4	A7.4
<b>Cessation Attempts</b>			
Tried to quit or stop using cigarettes	1	3	A7.5
<b>Attitudes and Correlates</b>			
Harmfulness of occasional cigarette smoking <sup>‡</sup>	29	38	A7.6
Harmfulness of smoking 1 or more packs/day <sup>‡</sup>	74	84	A7.6
Difficulty of obtaining cigarettes <sup>§</sup>	8	4	A7.8

*Notes: Cells are empty if there are less than 10 respondents.*

<sup>†</sup>*Past 30 days.*

<sup>‡</sup>*Great harm.*

<sup>§</sup>*Very difficult.*

**Table A7.2**  
***Lifetime Tobacco Use***

	Grade 9 %	Grade 11 %
<b>A whole cigarette</b>		
0 times	98	93
1 time	1	1
2 to 3 times	1	2
4 or more times	0	3
<b>Smokeless tobacco</b>		
0 times	99	98
1 time	1	1
2 to 3 times	0	0
4 or more times	0	1
<b>An electronic cigarette or other vaping device</b>		
0 times	92	81
1 time	3	5
2 to 3 times	2	4
4 or more times	3	9

*Question HS A.46-48/MS A.47-49: During your life, how many times have you used the following? A whole cigarette... Smokeless tobacco (dip, chew, or snuff)... Electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens.*

*Notes: Cells are empty if there are less than 10 respondents.*



**Table A7.3*****Any Current Use and Daily Use***

	Grade 9 %	Grade 11 %
<b>Cigarettes</b>		
Any	0	2
Daily (20 or more days)	0	0
<b>Smokeless tobacco</b>		
Any	0	1
Daily (20 or more days)	0	0
<b>Electronic cigarettes or other vaping device</b>		
Any	3	9
Daily (20 or more days)	0	2

*Question HS A.67-69/MS A.61-63: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew, or snuff)... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.4****Current Smoking on School Property, Past 30 Days**

	Grade 9 %	Grade 11 %
<b>Cigarettes</b>		
0 days	100	100
1 or 2 days	0	0
3 to 9 days	0	0
10 to 19 days	0	0
20 or more days	0	0
<b>Smokeless tobacco</b>		
0 days	100	100
1 or 2 days	0	0
3 to 9 days	0	0
10 to 19 days	0	0
20 or more days	0	0
<b>Electronic cigarettes or other vaping device</b>		
0 days	99	96
1 or 2 days	1	2
3 to 9 days	0	2
10 to 19 days	0	0
20 or more days	0	0

*Question HS A.77-79/MS A.69-71: During the past 30 days, on how many days on school property did you use... cigarettes... smokeless tobacco (dip, chew, or snuff)... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.5*****Cigarette Smoking Cessation Attempts***

	Grade 9 %	Grade 11 %
Does not apply, don't use	98	94
0 times	1	3
1 time	0	2
2 to 3 times	0	0
4 or more times	0	1

*Question HS A.95: How many times have you tried to quit or stop using cigarettes?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A7.6*****Perceived Harm of Cigarette Smoking***

	Grade 9 %	Grade 11 %
<b>Smoke cigarettes occasionally</b>		
Great	29	38
Moderate	43	40
Slight	18	14
None	10	8
<b>Smoke 1 or more packs of cigarettes each day</b>		
Great	74	84
Moderate	14	6
Slight	3	2
None	9	7

*Question HS A.83, 84/MS A.75, 76: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1 or more packs of cigarettes each day.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.7*****Perceived Harm of E-Cigarette Use Compared to Smoking***

	Grade 9 %	Grade 11 %
<b>Use e-cigarettes or vaping device occasionally compared to smoking cigarettes</b>		
Great	23	27
Moderate	41	35
Slight	24	27
None	12	12
<b>Use e-cigarettes or vaping devices several times a day compared to smoking cigarettes</b>		
Great	43	47
Moderate	34	31
Slight	13	13
None	10	10

*Question HS A.85, 86/MS A.77, 78: How much do people risk harming themselves physically and in other ways when they do the following?... Use e-cigarettes (electronic) or vaping device occasionally compared to smoking cigarettes... Use e-cigarettes or vaping devices several times a day compared to smoking cigarettes.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.8*****Perceived Difficulty of Obtaining Cigarettes and E-Cigarettes***

	Grade 9 %	Grade 11 %
<b>Cigarettes</b>		
Very difficult	8	4
Fairly difficult	13	13
Fairly easy	19	27
Very easy	10	21
Don't know	50	35
<b>E-Cigarettes or vaping device</b>		
Very difficult	7	3
Fairly difficult	11	8
Fairly easy	22	23
Very easy	12	32
Don't know	48	34

*Question HS A.91, 92/MS A.83, 84: How difficult is it for students in your grade to get any of the following if they really want them?... Cigarettes.... E-cigarettes (electronic) or vaping device*

*Note: Cells are empty if there are less than 10 respondents.*

## 8. Other Physical and Mental Health Risks

**Table A8.1**

***Cyber Bullying, Past 12 Months***

	Grade 9 %	Grade 11 %
0 times (never)	81	85
1 time	9	7
2 to 3 times	7	4
4 or more times	2	3

*Question HS A.122/MS A.112: During the past 12 months, how many times did other students spread mean rumors or lies, or hurtful pictures, about you online, on social media, or on a cell phone?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A8.2**

***Eating of Breakfast***

	Grade 9 %	Grade 11 %
No	27	36
Yes	73	64

*Question HS A.126/MS A.115: Did you eat breakfast today?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A8.3**

***Chronic Sad or Hopeless Feelings, Past 12 Months***

	Grade 9 %	Grade 11 %
No	76	67
Yes	24	33

*Question HS A.124/MS A.114: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A8.4*****Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 9 %	Grade 11 %
No	84	80
Yes	16	20

*Question HS A.125: During the past 12 months, did you ever seriously consider attempting suicide?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A8.5*****Gang Involvement***

	Grade 9 %	Grade 11 %
No	98	99
Yes	2	1

*Question HS A.123/MS A.113: Do you consider yourself a member of a gang?*

*Note: Cells are empty if there are less than 10 respondents.*

## 9. Race/Ethnic Breakdowns

**Table A9.1**

***School Supports and Engagement by Race/Ethnicity - 9th Grade***

Percent of Students (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports <sup>‡</sup>	19		23			27	19
Caring adults in school <sup>‡</sup>	24		23			31	23
High expectations-adults in school <sup>‡</sup>	27		36			38	28
Meaningful participation at school <sup>‡</sup>	5		9			10	5
<b><i>School Connectedness</i></b> <sup>†</sup>	17		15			25	18
<b><i>Academic Motivation</i></b> <sup>†</sup>	25		42			40	26
<b><i>Parent Involvement in School</i></b> <sup>†</sup>	13		16			15	11

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. <sup>†</sup>Average percent of respondents reporting “Strongly agree.” <sup>‡</sup>Average percent of respondents reporting “Very much true.”

**Table A9.2**

***School Supports and Engagement by Race/Ethnicity - 11th Grade***

Percent of Students (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports <sup>‡</sup>	28	36	26			27	29
Caring adults in school <sup>‡</sup>	34	46	29			33	33
High expectations-adults in school <sup>‡</sup>	40	44	35			38	42
Meaningful participation at school <sup>‡</sup>	9	18	12			9	11
<b><i>School Connectedness</i></b> <sup>†</sup>	12	8	23			18	19
<b><i>Academic Motivation</i></b> <sup>†</sup>	19	15	35			30	28
<b><i>Parent Involvement in School</i></b> <sup>†</sup>	12	23	19			10	16

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races. <sup>†</sup>Average percent of respondents reporting “Strongly agree.” <sup>‡</sup>Average percent of respondents reporting “Very much true.”



**Table A9.3*****Feeling Safe or Very Safe at School by Race/Ethnicity***

	Grade 9 %	Grade 11 %
Hispanic or Latino	76	73
American Indian or Alaska Native		62
Asian	76	82
Black or African American		
Native Hawaiian or Pacific Islander		
White	78	81
Mixed (two or more) races	75	77

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.4*****Harassment Due to Six Reasons at School in the Past 12 Months by Race/Ethnicity***

	Grade 9 %	Grade 11 %
Hispanic or Latino	22	24
American Indian or Alaska Native		17
Asian	27	21
Black or African American		
Native Hawaiian or Pacific Islander		
White	29	24
Mixed (two or more) races	25	23

*Notes: Cells are empty if there are less than 10 respondents.*

*The six reasons include race, ethnicity or national origin; religion; gender (being male or female); sexual orientation; a physical or mental disability; and immigrant status.*

**Table A9.5*****Any Harassment or Bullying at School in the Past 12 Months by Race/Ethnicity***

	Grade 9 %	Grade 11 %
Hispanic or Latino	25	32
American Indian or Alaska Native		42
Asian	32	24
Black or African American		
Native Hawaiian or Pacific Islander		
White	34	28
Mixed (two or more) races	28	28

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.6*****Any Alcohol Use at School in the Past 30 Days by Race/Ethnicity***

	Grade 9 %	Grade 11 %
Hispanic or Latino	0	3
American Indian or Alaska Native		8
Asian	0	2
Black or African American		
Native Hawaiian or Pacific Islander		
White	1	3
Mixed (two or more) races	0	0

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.7*****Cigarette Smoking in the Past 30 Days by Race/Ethnicity***

	Grade 9 %	Grade 11 %
Hispanic or Latino	0	5
American Indian or Alaska Native		0
Asian	0	1
Black or African American		
Native Hawaiian or Pacific Islander		
White	1	3
Mixed (two or more) races	1	3

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.8*****Any Alcohol Use in the Past 30 Days by Race/Ethnicity***

	Grade 9 %	Grade 11 %
Hispanic or Latino	5	16
American Indian or Alaska Native		23
Asian	3	10
Black or African American		
Native Hawaiian or Pacific Islander		
White	6	16
Mixed (two or more) races	5	18

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.9**  
***Any Marijuana Use in the Past 30 Days by Race/Ethnicity***

	Grade 9 %	Grade 11 %
Hispanic or Latino	5	18
American Indian or Alaska Native		8
Asian	0	7
Black or African American		
Native Hawaiian or Pacific Islander		
White	5	13
Mixed (two or more) races	5	13

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.10**  
***Chronic Sad or Hopeless Feelings in the Past 12 Months by Race/Ethnicity***

	Grade 9 %	Grade 11 %
Hispanic or Latino	29	47
American Indian or Alaska Native		54
Asian	20	26
Black or African American		
Native Hawaiian or Pacific Islander		
White	23	30
Mixed (two or more) races	32	42

*Note: Cells are empty if there are less than 10 respondents.*

## 10. Gender Breakdowns

**Table A10.1**  
***School Supports and Engagement by Gender***

	Grade 9		Grade 11	
	Female %	Male %	Female %	Male %
<b><i>School Environment</i></b>				
Total school supports <sup>‡</sup>	23	22	31	24
Caring adults in school <sup>‡</sup>	26	25	37	28
High expectations-adults in school <sup>‡</sup>	35	33	44	33
Meaningful participation at school <sup>‡</sup>	8	8	12	10
<b><i>School Connectedness</i></b> <sup>†</sup>	19	20	18	22
<b><i>Academic Motivation</i></b> <sup>†</sup>	39	33	36	24
<b><i>Parent Involvement in School</i></b> <sup>†</sup>	13	14	13	16

Notes: Cells are empty if there are less than 10 respondents.

<sup>†</sup>Average percent of respondents reporting “Strongly agree.”

<sup>‡</sup>Average percent of respondents reporting “Very much true.”

**Table A10.2**

**Select Perceived Safety, Harassment, Alcohol and Other Drug Use, and Mental Health Measures by Gender**

	Grade 9		Grade 11	
	Female %	Male %	Female %	Male %
<b>Perceived Safety at School</b>				
Feel safe or very safe at school	73	78	79	80
<b>Harassment/Bullying at School</b>				
<i>During the past 12 month at school, have you been...</i>				
harassed/bullied for any of the six reasons	32	22	25	22
harassed/bullied for any reasons	37	26	30	25
<b>Current ATOD Use</b>				
<i>During the past 30 days, did you...</i>				
have at least one drink of alcohol at school	0	0	2	3
smoke cigarettes	0	0	3	1
have at least one drink of alcohol	4	5	17	11
use marijuana	3	4	11	12
<b>Mental Health</b>				
Chronic sad or hopeless feelings, past 12 months	35	13	42	24

*Note: Cells are empty if there are less than 10 respondents.*

# Z. Mountain View-Los Altos Union High Custom Questions

## 1. Module Sample

**Table Z1.1**

*Student Sample for Custom Questions*

	Grade 9	Grade 11
<b><i>Student Sample Size</i></b>		
Target sample	513	481
Final number	453	380
<b>Response Rate</b>	88%	79%

## 2. Custom Questions

**Table Z.2.1**

*How old were you when you had your first drink of alcohol other than a few sips?*

	Grade		Total %
	9th %	11th %	
I have never had a drink of alcohol other than a few sips	81	55	69
8 years old or younger	2	3	2
9 or 10 years old	2	2	2
11 or 12 years old	4	5	5
13 or 14 years old	10	12	11
15 or 16 years old	1	23	11
17 years old or older	0	1	0

*Question HS Z.1.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.2**

*How old were you when you tried marijuana for the first time?*

	Grade		Total %
	9th %	11th %	
I have never tried marijuana	93	72	84
8 years old or younger	0	0	0
9 or 10 years old	0	0	0
11 or 12 years old	1	1	1
13 or 14 years old	5	8	6
15 or 16 years old	1	19	9
17 years old or older	0	0	0

*Question HS Z.2.*

*Note: Columns are not displayed if there are less than 10 respondents.*



**Table Z.2.3*****During the past 12 months, how many times have you been in a physical fight?***

	Grade		Total %
	9th %	11th %	
0 times	90	93	91
1 time	8	5	7
2 or 3 times	1	1	1
4 or more times	0	1	1

*Question HS/MS Z.3.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.4*****During the past 12 months, how many times have you been in a physical fight in which you were injured and had to be treated by a doctor or nurse?***

	Grade		Total %
	9th %	11th %	
0 times	99	99	99
1 time	0	1	0
2 or 3 times	0	0	0

*Question HS/MS Z.4.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.5*****During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?***

	Grade		Total %
	9th %	11th %	
Never (0 times)	93	93	93
1 time	4	5	4
2 or 3 times	2	1	2
4 or 5 times	0	1	0
6 or more times	0	0	0

*Question HS/MS Z.5.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.6**

*During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?*

	Grade		Total %
	9th %	11th %	
Never (0 times)	99	99	99
1 time	1	1	1
2 or 3 times	0	0	0
4 or 5 times	0	0	0

*Question HS Z.6.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.7**

*If you bought cigarettes in a store during the past 30 days, were you ever asked to show proof of your age?*

	Grade		Total %
	9th %	11th %	
I never bought cigarettes	99	97	98
No	1	3	2
Yes	0	0	0

*Question HS Z.7./MS Z.6.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.8**

*During the past 12 months, did you ever seriously consider attempting suicide?*

	Grade		Total %
	9th %	11th %	
No	85	80	83
Yes	15	20	17

*Question HS Z.8./MS Z.7.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.9*****During the past 12 months, did you make a plan about how you would attempt suicide?***

	Grade		Total %
	9th %	11th %	
No	90	88	89
Yes	10	12	11

*Question HS Z.9./MS Z.8.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.10*****During the past 12 months, how many times did you actually attempt suicide?***

	Grade		Total %
	9th %	11th %	
0 times	95	94	94
1 time	3	5	4
2 or 3 times	2	1	1
4 or more times	0	1	0

*Question HS Z.10./MS Z.9.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.11*****If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?***

	Grade		Total %
	9th %	11th %	
I did not attempt suicide in the past 12 months	92	90	91
No	7	9	8
Yes	1	2	1

*Question HS Z.11.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.12*****Which of the following are you trying to do about your weight?***

	Grade		Total %
	9th %	11th %	
Lose weight	40	38	39
Gain weight	15	15	15
Stay the same weight	16	17	16
I am not trying to do anything about my weight	30	30	30

*Question HS Z.12./MS Z.10.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.13*****During the past 30 days, did you exercise to lose weight or to keep from gaining weight?***

	Grade		Total %
	9th %	11th %	
No	28	39	33
Yes	72	61	67

*Question HS Z.13./MS Z.11.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.14*****During the past 30 days, did you eat less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight?***

	Grade		Total %
	9th %	11th %	
No	59	60	60
Yes	41	40	40

*Question HS Z.14./MS Z.12.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.15**

*During the past 30 days, did you take any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products, such as Slim Fast.)*

	Grade		Total %
	9th %	11th %	
No	98	97	97
Yes	2	3	3

*Question HS Z.15./MS Z.13.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.16**

*During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?*

	Grade		Total %
	9th %	11th %	
No	97	96	97
Yes	3	4	3

*Question HS Z.16./MS Z.14.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.17**

*How do you describe your weight?*

	Grade		Total %
	9th %	11th %	
Very underweight	3	2	3
Slightly underweight	20	18	19
About the right weight	49	53	51
Slightly overweight	26	24	25
Very overweight	1	3	2

*Question HS Z.17./MS Z.15.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.18*****During the past 12 months, have you ever had an episode of asthma or an asthma attack?***

	Grade		Total %
	9th %	11th %	
No	90	88	89
Yes	10	12	11

*Question HS Z.18./MS Z.16.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.19*****During the past 12 months, have you been to the emergency room or stayed overnight in the hospital because of a cough, chest tightness, trouble breathing, or wheezing?***

	Grade		Total %
	9th %	11th %	
No	96	96	96
Yes	4	4	4

*Question HS Z.19./MS Z.17.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.20*****During the past 30 days, about how many nights did you wake up because of a cough, chest tightness, trouble breathing, or wheezing when you did not have a cold or flu?***

	Grade		Total %
	9th %	11th %	
Never	87	86	87
2 nights in the last 30 days or less	9	10	10
3 or 4 nights in the last 30 days	3	4	3
More than 4 nights in the last 30 days, but not every night	0	1	0
Every night or almost every night	0	0	0

*Question HS Z.20./MS Z.18.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.21*****On an average school day, how many hours do you watch TV or play video games?***

	Grade		Total %
	9th %	11th %	
I do not watch TV or play video games on an average school day	17	16	17
Less than 1 hour	19	17	18
1 hour	20	22	21
2 hours	23	22	22
3 hours	13	12	12
4 hours	5	7	6
5 hours or more	4	5	4

*Question HS Z.21./MS Z.19.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.22*****In an average week when you are in school, on how many days do you go to physical education (PE) classes?***

	Grade		Total %
	9th %	11th %	
0 days	4	88	42
1 day	0	1	0
2 days	0	0	0
3 days	0	1	0
4 days	82	8	48
5 days	14	2	8

*Question HS Z.22./MS Z.20.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.23*****How often do you wear a seat belt when riding in a car driven by someone else?***

	Grade		Total %
	9th %	11th %	
Never	2	1	1
Rarely	2	1	1
Sometimes	3	2	2
Most of the time	17	14	15
Always	76	83	79

*Question HS Z.23./MS Z.21.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.24*****When you rode a bicycle during the past 12 months, how often did you wear a helmet?***

	Grade		Total %
	9th %	11th %	
I did not ride a bicycle during the past 12 months	18	26	22
Never wore a helmet	4	7	5
Rarely wore a helmet	3	4	3
Sometimes wore a helmet	4	3	4
Most of the time wore a helmet	15	11	13
Always wore a helmet	56	49	53

*Question HS Z.24./MS Z.22.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.25*****During the past 12 months, did you have a regular check up with a doctor when you were not sick or injured?***

	Grade		Total %
	9th %	11th %	
No	20	24	22
Yes	80	76	78

*Question HS Z.25./MS Z.23.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.26*****During the past 12 months, did you visit a dentist for an examination, teeth cleaning, or dental work?***

	Grade		Total %
	9th %	11th %	
No	6	8	7
Yes	94	92	93

*Question HS Z.26./MS Z.24.**Note: Columns are not displayed if there are less than 10 respondents.*



**Table Z.2.27*****How old were you when you had sexual intercourse for the first time?***

	Grade		Total %
	9th %	11th %	
I have never had sexual intercourse	95	80	88
11 years old or younger	0	0	0
12 years old	0	1	0
13 years old	1	2	1
14 years old	3	3	3
15 years old	0	8	4
16 years old	0	5	2
17 years old or older	0	0	0

*Question HS Z.27.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.28*****During the past three months, with how many people did you have sexual intercourse?***

	Grade		Total %
	9th %	11th %	
I have never had sexual intercourse	95	80	88
I had sexual intercourse, but not during the past 3 months	1	5	3
1 person	3	13	7
2 people	1	2	1
3 people	0	0	0
6 or more people	0	1	0

*Question HS Z.28.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.29*****Did you drink alcohol or use drugs before you had sexual intercourse the last time?***

	Grade		Total %
	9th %	11th %	
I have never had sexual intercourse	94	78	87
No	5	19	12
Yes	0	3	2

*Question HS Z.29.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.30*****The last time you had sexual intercourse did you or your partner use a condom?***

	Grade		Total %
	9th %	11th %	
I have never had sexual intercourse	95	78	87
No	2	8	5
Yes	3	13	8

*Question HS Z.30./MS Z.26.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.31*****The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy?***

	Grade		Total %
	9th %	11th %	
I have never had sexual intercourse	95	80	88
No method was used to prevent pregnancy	0	2	1
Birth control pills	0	4	2
Condoms	3	10	6
Depo-Provera or other injectables	0	1	1
Withdrawal	0	1	0
Some other method	0	2	1
Not sure	0	0	0

*Question HS Z.31.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.32*****How many times have you been pregnant or gotten someone pregnant?***

	Grade		Total %
	9th %	11th %	
0 times	99	99	99
1 time	0	0	0
2 or more times	0	0	0
Not sure	0	1	1

*Question HS Z.32.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.33*****How likely do you think it is that you will choose to have sexual intercourse one or more times in the next year?***

	Grade		Total %
	9th %	11th %	
I am sure it will not happen	64	43	54
It probably will not happen	21	18	20
There is an even chance (50-50) that it will or won't happen	7	16	11
It probably will happen	5	15	10
It will happen for sure	2	8	5

*Question HS Z.33./MS Z.27.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.34*****Have you ever been forced to have sexual intercourse when you did not want to?***

	Grade		Total %
	9th %	11th %	
No	99	98	98
Yes	1	2	2

*Question HS Z.34./MS Z.28.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.35*****How old were you when you smoked a whole cigarette for the first time?***

	Grade		Total %
	9th %	11th %	
I have never smoked a whole cigarette	98	94	96
8 years old or younger	0	0	0
11 or 12 years old	1	0	0
13 or 14 years old	1	2	1
15 or 16 years old	0	3	1

*Question HS Z.35.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.36*****During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?***

	Grade		Total %
	9th %	11th %	
0 days	99	98	99
1 to 2 days	0	1	1
3 to 5 days	0	0	0
10 to 19 days	0	0	0
20 to 30 days	0	0	0

*Question HS Z.36./MS Z.29.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.37*****Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days?***

	Grade		Total %
	9th %	11th %	
No	100	99	99
Yes	0	1	1

*Question HS Z.37.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.38*****During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?***

	Grade		Total %
	9th %	11th %	
I did not smoke cigarettes during the past 30 days	99	98	99
Less than 1 cigarette per day	0	0	0
1 cigarette per day	0	1	1
2 to 5 cigarettes per day	0	1	0

*Question HS Z.38./MS Z.30.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.39*****During the past 12 months, did you ever try to quit smoking cigarettes?***

	Grade		Total %
	9th %	11th %	
I did not smoke during the past 12 months	98	94	96
Yes	1	2	1
No	2	4	3

*Question HS Z.39./MS Z.31.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.40*****If you smoked cigarettes during the past 30 days, how did you usually get them?***

	Grade		Total %
	9th %	11th %	
I did not smoke cigarettes in the past 30 days	100	97	98
I bought them in a store such as a convenience store, super-market, or gas station	0	1	0
I bought them from a vending machine	0	0	0
I gave someone else money to buy them for me	0	0	0
A friend gave them to me	0	1	0
Other people gave them to me	0	0	0
I got them some other way	0	1	0

*Question HS Z.40./MS Z.32.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.41*****Are the cigarettes you usually smoke menthol-flavored cigarettes?***

	Grade		Total %
	9th %	11th %	
I do not smoke cigarettes	98	95	96
Yes	0	1	0
No	2	4	3

*Question HS Z.41./MS Z.33.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.42*****How safe do you feel in the neighborhood where you live?***

	Grade		Total %
	9th %	11th %	
Very safe	53	47	50
Safe	39	43	41
Neither safe nor unsafe	7	8	8
Unsafe	0	1	1
Very unsafe	0	1	0

*Question HS Z.42./MS Z.34.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.43*****During the past 30 days, on how many days did you not go to school because you felt unsafe at school or on your way to or from school?***

	Grade		Total %
	9th %	11th %	
0 days	98	99	98
1 day	2	1	1
2 or 3 days	0	1	0
4 or more days	0	0	0

*Question HS Z.43./MS Z.35.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.44**

*During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)*

	Grade		Total %
	9th %	11th %	
0 days	11	20	15
1 day	7	7	7
2 days	7	13	9
3 days	11	15	13
4 days	15	13	14
5 days	18	12	15
6 days	13	9	11
7 days	19	12	16

*Question HS Z.44./MS Z.36.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.45**

*On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Count time spent on things such as Xbox, PlayStation, an iPod, an iPad or other tablet, a smartphone, YouTube, Facebook or other social networking tools)*

	Grade		Total %
	9th %	11th %	
I do not play video or computer games or use a computer for something that is not school work	10	13	11
Less than 1 hour per day	16	12	14
1 hour per day	18	20	19
2 hours per day	22	18	20
3 hours per day	18	18	18
4 hours per day	9	8	9
5 or more hours per day	8	12	9

*Question HS Z.45./MS Z.37.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.46***During the past 24 hours (yesterday), how many times did you drink soda pop?*

	Grade		Total %
	9th %	11th %	
0 times	78	74	76
1 time	17	17	17
2 times	5	6	5
3 times	0	1	0
4 times	0	1	0
5 or more times	0	1	1

*Question HS Z.46./MS Z.38.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.47***During the past 24 hours (yesterday), how many times did you eat French fries, potato chips, or other fried potatoes?*

	Grade		Total %
	9th %	11th %	
0 times	65	63	64
1 time	28	29	28
2 times	4	5	4
3 times	1	2	2
4 times	0	0	0
5 or more times	1	1	1

*Question HS Z.47./MS Z.39.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.48***During the past 24 hours (yesterday), how many times did you eat fruit? (Do not count fruit juice)*

	Grade		Total %
	9th %	11th %	
0 times	14	18	16
1 time	24	21	23
2 times	27	30	28
3 times	18	16	17
4 times	8	5	7
5 or more times	9	9	9

*Question HS Z.48./MS Z.40.**Note: Columns are not displayed if there are less than 10 respondents.*



**Table Z.2.49**

*During the past 24 hours (yesterday), how many times did you eat vegetables? (Include salads and nonfried potatoes)*

	Grade		Total %
	9th %	11th %	
0 times	13	15	14
1 time	27	28	28
2 times	24	27	25
3 times	18	16	17
4 times	8	5	7
5 or more times	10	9	9

*Question HS Z.49./MS Z.41.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.50**

*During the past 24 hours (yesterday), how many times did you drink sweetened fruit drinks, sports, or energy drinks*

	Grade		Total %
	9th %	11th %	
0 times	61	62	61
1 time	27	25	26
2 times	7	8	8
3 times	3	2	2
4 times	1	1	1
5 or more times	1	2	2

*Question HS Z.50./MS Z.42.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.51**

*In the past 7 days, how many times did you eat fast food? Include fast food meals eaten at school, at home or at fast-food restaurants, carryout or drive thru. (Fast food is food such as you get at McDonalds, KFC, Panda Express or Taco Bell.)*

	Grade		Total %
	9th %	11th %	
0	45	37	41
1	30	29	29
2	18	19	18
3	5	10	7
4	1	3	2
5 or More	2	2	2

*Question HS Z.51./MS Z.43.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.52**

*During the past 12 months, how many times did someone you were dating or going out with force you to do sexual things that you did not want to do? (Count such things as kissing, touching, or being physically forced to have sexual intercourse.)*

	Grade		Total %
	9th %	11th %	
I did not date or go out with anyone during the past 12 months	75	61	68
0 times	20	34	27
1 time	3	3	3
2 or 3 times	1	1	1
4 or 5 times	0	0	0
6 or more times	1	1	1

*Question HS Z.52./MS Z.44.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table Z.2.53***During the past 30 days, on how many days did you text or e-mail while driving a car or other vehicle?*

	Grade		Total %
	9th %	11th %	
I did not drive a car or other vehicle during the past 30 days	96	52	76
0 days	3	29	15
1 or 2 days	0	10	4
3 to 5 days	1	3	2
6 to 9 days	0	2	1
10 to 19 days	0	1	1
20 to 29 days	0	2	1
All 30 days	0	1	1

*Question HS Z.53./MS Z.45.**Note: Columns are not displayed if there are less than 10 respondents.***Table Z.2.54***Student Body Mass Index*

	Grade		Total %
	9th %	11th %	
Underweight	4	6	5
Healthy weight	77	79	78
Overweight	10	10	10
Obese	8	5	7

*Note: Columns are not displayed if there are less than 10 respondents.*